

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-13-03-0000
 Name : Central Islip Union Free School District
 Superintendent: Jerry L. Jackson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	129	135	131
Kindergarten	482	449	483
First	520	552	491
Second	503	468	523
Third	454	512	472
Fourth	458	483	482
Fifth	441	491	471
Sixth	391	435	471
Ungraded Elementary	307	275	240
Seventh	403	434	471
Eighth	372	415	388
Ninth	506	561	510
Tenth	397	360	387
Eleventh	317	365	332
Twelfth	282	267	312
Ungraded Secondary	301	343	373
Total K-12 Enrollment	6134	6410	6406

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	205	3.3%	258	4.0%	303	4.7%
Black (Not Hispanic)	2208	36.0%	2320	36.2%	2269	35.4%
Hispanic	2451	40.0%	2645	41.3%	2738	42.7%
White (Not Hispanic)	1270	20.7%	1187	18.5%	1096	17.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
421	6.7%	1015	15.5%	700	10.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	21
Common Branch	22	22	22
English Grade 8	19	23	20
Mathematics Grade 8	22	21	21
Science Grade 8	25	23	21
Social Studies Grade 8	24	22	22
English Grade 10	18	18	16
Mathematics Grade 10	10	17	19
Science Grade 10	20	19	25
Social Studies Grade 10	13	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.3%		92.3%
Student Suspensions	913	15.6%	929	15.2%	870	13.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	44.8%	37.3%	38.5%
Reduced Lunch	14.5%	14.6%	15.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	541
Total Other Professional Staff	84
Total Paraprofessionals	132
Teaching out of Certification*	31
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	244	66	27%	228	61	27%	241	57	24%
Students with Disabilities	16	0	0%	23	1	4%	37	5	14%
All Students	260	66	25%	251	62	25%	278	62	22%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	75	11	5	67	21
Percent	36%	27%	4%	2%	24%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
37	5	22	59

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					22	1.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					23	1.3%
Students with Disabilities	Dropped Out					5	0.3%
	Entered GED Program*					1	0.1%
	Total Noncompleters					6	0.3%
All Students	Dropped Out	125	7.4%	204	11.7%	27	1.5%
	Entered GED Program*	20	1.2%	0	0.0%	2	0.1%
	Total Noncompleters	145	8.6%	204	11.7%	29	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	83%	15	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	96%	76	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	38%	8	50%	62	32%
Science	70	34%	0	0%	71	28%
Reading	1	#	0	0%	14	43%
Writing	0	0%	0	0%	17	41%
Global Studies	65	11%	0	0%	21	29%
U.S. Hist & Gov't	70	57%	0	0%	7	29%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	80	30%	107	36%	37	49%
Science	99	22%	15	47%	42	50%
Reading	39	46%	38	55%	9	78%
Writing	11	64%	113	84%	9	56%
Global Studies	39	26%	14	36%	14	14%
U.S. Hist & Gov't	37	32%	3	#	7	14%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	432	298	293	35	165	49
Number Scoring 55–100	341	194	252	21	82	39
Number Scoring 65–100	215	144	196	7	61	27
Number Scoring 85–100	13	24	57	0	10	9
Percentage of Tested Scoring 55–100	79%	65%	86%	60%	50%	80%
Percentage of Tested Scoring 65–100	50%	48%	67%	20%	37%	55%
Percentage of Tested Scoring 85–100	3%	8%	19%	0%	6%	18%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	422	475	0	18	50	0
Number Scoring 55–100	276	298	0	7	21	0
Number Scoring 65–100	208	213	0	4	7	0
Number Scoring 85–100	80	66	0	1	0	0
Percentage of Tested Scoring 55–100	65%	63%	0%	39%	42%	0%
Percentage of Tested Scoring 65–100	49%	45%	0%	22%	14%	0%
Percentage of Tested Scoring 85–100	19%	14%	0%	6%	0%	0%
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	419	302	321	22	31	55
Number Scoring 55–100	344	236	254	17	9	41
Number Scoring 65–100	274	195	202	9	6	34
Number Scoring 85–100	63	28	34	2	0	7
Percentage of Tested Scoring 55–100	82%	78%	79%	77%	29%	75%
Percentage of Tested Scoring 65–100	65%	65%	63%	41%	19%	62%
Percentage of Tested Scoring 85–100	15%	9%	11%	9%	0%	13%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	331	0		16	0	
Number Scoring 55–100	274	0		14	0	
Number Scoring 65–100	197	0		7	0	
Number Scoring 85–100	12	0		0	0	
Percentage of Tested Scoring 55–100	83%	0%		88%	0%	
Percentage of Tested Scoring 65–100	60%	0%		44%	0%	
Percentage of Tested Scoring 85–100	4%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		347	273		40	47
Number Scoring 55–100		263	242		7	41
Number Scoring 65–100		203	196		5	31
Number Scoring 85–100		45	34		0	4
Percentage of Tested Scoring 55–100		76%	89%		17%	87%
Percentage of Tested Scoring 65–100		59%	72%		12%	66%
Percentage of Tested Scoring 85–100		13%	12%		0%	9%
Living Environment (first administered June 2001)						
Number Tested		0	239		0	34
Number Scoring 55–100		0	230		0	34
Number Scoring 65–100		0	217		0	32
Number Scoring 85–100		0	42		0	3
Percentage of Tested Scoring 55–100		0%	96%		0%	100%
Percentage of Tested Scoring 65–100		0%	91%		0%	94%
Percentage of Tested Scoring 85–100		0%	18%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		38	271		0	40
Number Scoring 55–100		35	201		0	29
Number Scoring 65–100		34	145		0	22
Number Scoring 85–100		11	13		0	1
Percentage of Tested Scoring 55–100		92%	74%		0%	72%
Percentage of Tested Scoring 65–100		89%	54%		0%	55%
Percentage of Tested Scoring 85–100		29%	5%		0%	3%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	556	426	337	327	412
2001	569	442	384	302	424
2002	618	428	336	314	424

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	102	58	51	45	64
2001	84	92	50	51	69
2002	98	79	55	59	73

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	424	424	64	69	73
Comprehensive French						
Number Tested	40	35	30	0	0	6
Number Scoring 55–100	36	34	26	0	0	5
Number Scoring 65–100	30	31	21	0	0	5
Number Scoring 85–100	10	10	6	0	0	1
Percentage of AGE Tested	10%	8%	7%	0%	0%	8%
Percentage of AGE Scoring 55–100	9%	8%	6%	0%	0%	7%
Percentage of AGE Scoring 65–100	7%	7%	5%	0%	0%	7%
Percentage of AGE Scoring 85–100	2%	2%	1%	0%	0%	1%
Percentage of Tested Scoring 65–100	75%	89%	70%	0%	0%	83%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	424	424	64	69	73
Comprehensive Spanish						
Number Tested	91	104	86	0	0	17
Number Scoring 55–100	91	101	76	0	0	14
Number Scoring 65–100	89	99	72	0	0	12
Number Scoring 85–100	68	73	50	0	0	10
Percentage of AGE Tested	22%	25%	20%	0%	0%	23%
Percentage of AGE Scoring 55–100	22%	24%	18%	0%	0%	19%
Percentage of AGE Scoring 65–100	22%	23%	17%	0%	0%	16%
Percentage of AGE Scoring 85–100	17%	17%	12%	0%	0%	14%
Percentage of Tested Scoring 65–100	98%	95%	84%	0%	0%	71%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	424	424	64	69	73
Sequential Mathematics, Course II						
Number Tested	200	205	189	4	2	29
Number Scoring 55–100	133	144	120	#	#	21
Number Scoring 65–100	83	120	96	#	#	16
Number Scoring 85–100	19	31	22	#	#	3
Percentage of AGE Tested	49%	48%	45%	#	#	40%
Percentage of AGE Scoring 55–100	32%	34%	28%	#	#	29%
Percentage of AGE Scoring 65–100	20%	28%	23%	#	#	22%
Percentage of AGE Scoring 85–100	5%	7%	5%	#	#	4%
Percentage of Tested Scoring 65–100	41%	59%	51%	#	#	55%
Sequential Mathematics, Course III						
Number Tested	88	171	69	0	0	11
Number Scoring 55–100	57	45	55	0	0	8
Number Scoring 65–100	46	36	47	0	0	7
Number Scoring 85–100	29	5	22	0	0	5
Percentage of AGE Tested	21%	40%	16%	0%	0%	15%
Percentage of AGE Scoring 55–100	14%	11%	13%	0%	0%	11%
Percentage of AGE Scoring 65–100	11%	8%	11%	0%	0%	10%
Percentage of AGE Scoring 85–100	7%	1%	5%	0%	0%	7%
Percentage of Tested Scoring 65–100	52%	21%	68%	0%	0%	64%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	424	424	64	69	73
Earth Science (last administered January 2001)						
Number Tested	195	185		3	4	
Number Scoring 55–100	124	142		#	#	
Number Scoring 65–100	72	107		#	#	
Number Scoring 85–100	8	11		#	#	
Percentage of AGE Tested	47%	44%		#	#	
Percentage of AGE Scoring 55–100	30%	33%		#	#	
Percentage of AGE Scoring 65–100	17%	25%		#	#	
Percentage of AGE Scoring 85–100	2%	3%		#	#	
Percentage of Tested Scoring 65–100	37%	58%		#	#	
Biology (last administered January 2001)						
Number Tested	147	179		0	5	
Number Scoring 55–100	130	177		0	4	
Number Scoring 65–100	95	162		0	4	
Number Scoring 85–100	13	24		0	0	
Percentage of AGE Tested	36%	42%		0%	7%	
Percentage of AGE Scoring 55–100	32%	42%		0%	6%	
Percentage of AGE Scoring 65–100	23%	38%		0%	6%	
Percentage of AGE Scoring 85–100	3%	6%		0%	0%	
Percentage of Tested Scoring 65–100	65%	91%		0%	80%	
Chemistry (last administered January 2002)						
Number Tested	108	69	0	0	0	0
Number Scoring 55–100	88	53	0	0	0	0
Number Scoring 65–100	59	39	0	0	0	0
Number Scoring 85–100	10	3	0	0	0	0
Percentage of AGE Tested	26%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	57%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	424	424	64	69	73
Physics (last administered January 2002)						
Number Tested	6	12	0	0	0	0
Number Scoring 55–100	6	11	0	0	0	0
Number Scoring 65–100	6	8	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	3%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	67%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			105			13
Number Scoring 55–100			90			12
Number Scoring 65–100			34			8
Number Scoring 85–100			2			0
Percentage of AGE Tested			25%			18%
Percentage of AGE Scoring 55–100			21%			16%
Percentage of AGE Scoring 65–100			8%			11%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			32%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			1
Number Scoring 55–100			5			#
Number Scoring 65–100			4			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			2%			#
Percentage of AGE Scoring 55–100			1%			#
Percentage of AGE Scoring 65–100			1%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			57%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	80	99%	35	97%	0	0%
Students with Disabilities	2	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	416	3%	6%	79%	12%
	Students with Disabilities	98	21%	11%	65%	2%
	All Students	514	6%	7%	76%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	344	1%	36%	60%	3%
	Students with Disabilities	88	2%	85%	13%	0%
	All Students	432	1%	46%	50%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	8	0	3	1	4	0
Mathematics, Science, & Technology	8	0	4	1	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	3	3	2	0
Social Studies	8	0	3	2	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	10	0	0	5	5	0
Mathematics, Science, & Technology	10	0	1	5	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	10	0	0	8	2	0
Social Studies	10	0	0	4	6	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	6	0	0	0	1	5
Mathematics, Science, & Technology	6	0	0	0	2	4
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	0	0	6
Social Studies	6	0	0	0	1	5
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	296	296	79	79	375	375
Number Scoring 55–64	31	12	6	3	37	15
Number Scoring 65–84	119	15	22	6	141	21
Number Scoring 85–100	36	4	4	0	40	4
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	289	54	343
Number Scoring 55–64	39	5	44
Number Scoring 65–84	79	15	94
Number Scoring 85–100	5	1	6
Approved Alternatives	0	0	0

(Form – O)